



National Inspection

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School Governance in Sweden National Level



- **Parliament**

Legislation

- **Government**

Regulations and National Curriculum

- **National Agency for Education**

National Objectives, General Guidelines and Grading Criteria

National School Development

National Evaluation

- **Swedish Schools Inspectorate**

Educational Inspection

School Governance in Sweden - Local Level

- **Municipality/Local authority**

Distribution of resources

Administration of schools buildings

Employment of head teachers

Follow up and annual quality report in relation to the national objectives



- **Schools**

Budget responsibility

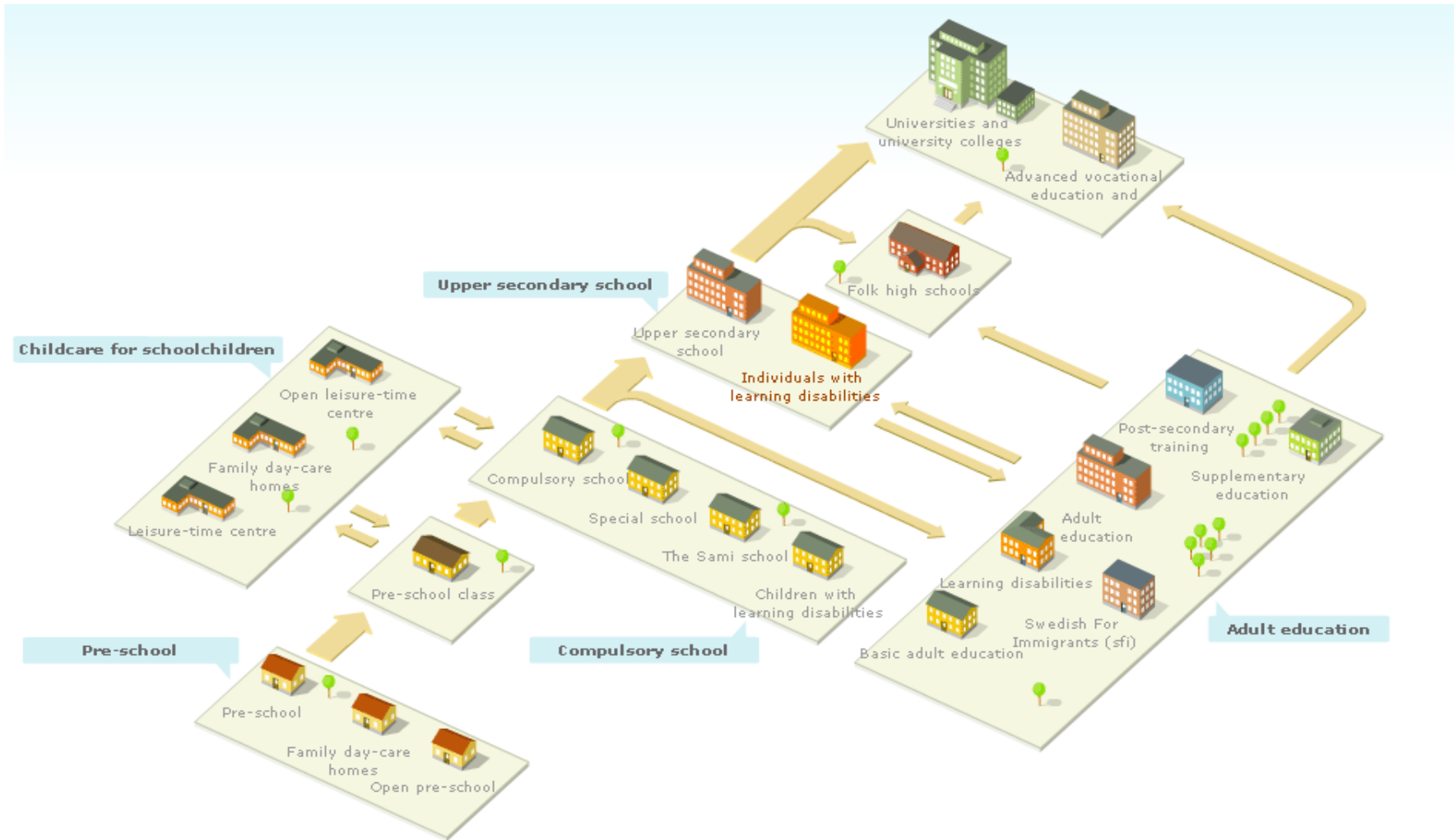
Employment of teachers and staff

Decisions on teaching methods

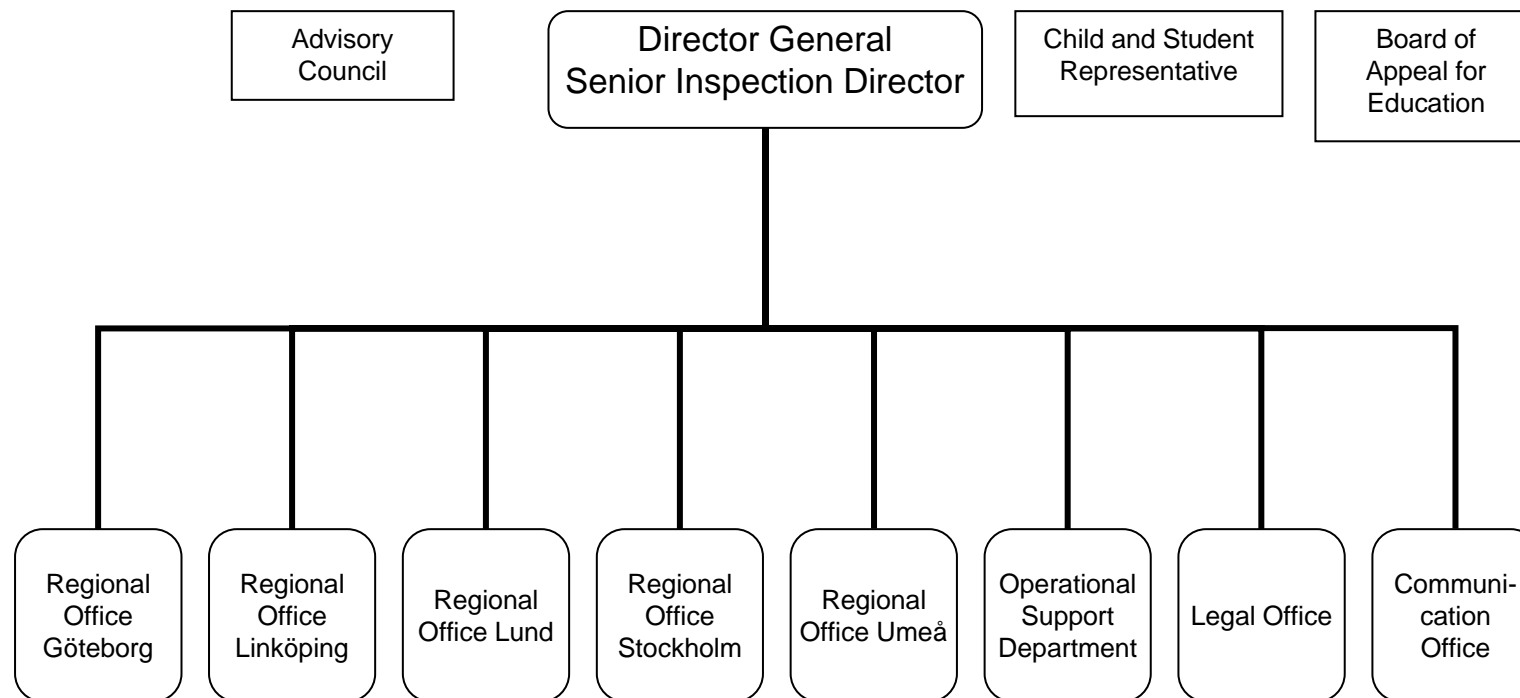
Follow up and annual quality report in relation to the national objectives



The Swedish School System



Swedish Schools Inspectorate



Swedish Schools Inspectorate

- Government mandate since 2003
- Independent inspectorate since 2008
- 360 employees (290 inspectors)
 - Teachers, head teachers, senior school administrators
 - Lawyers
 - Researchers
 - Statistics
 - Administrators

Goal

”Every child has the right to a good education in a secure environment”

In our mandate

Preschool

Childcare for School Children

Compulsory School

Upper Secondary School

Adult Education

Municipal

Independent

Swedish Schools Inspectorate



Regular Inspection
of all schools



Thematic Quality Evaluation
within certain areas



Investigation of Complaints
concerning the situation for a
specific child/student



Approval of Independent Schools



Thematic Quality Evaluation

- A sample of schools
- In-depth reviews of areas of central and strategic importance
- Focus on quality aspects in teaching and learning processes in relation to the results and performance of schools
- Judgments based on national curricula, research and best practice

Thematic Quality Evaluations

- Focus on teaching and learning

- Mathematics in primary and secondary school
- Mathematics in upper secondary school
- English in primary and upper secondary school
- Reading in secondary school
- Music in primary and secondary school
- Social Science in upper secondary school
- Swedish for adult immigrants
- Physics in primary school
- Physics in secondary school
- Modern languages
- Swedish for students with learning difficulties
- Swedish in upper secondary school Thematic Quality Evaluation



Thematic Quality Evaluations

– General Focus

- Teachers' level of education
- Education for newly arrived refugee students
- Drop out in upper secondary school
- School's work to prevent bullying, harassment and discrimination
- Follow up of results in adult education
- Education for students in institutional care
- Childcare for schoolchildren
- Assessment and grading
- School leadership
- Teaching material in chemistry
- Self studies
- Compensatory education
- Education for students with disabilities
- Learning and language development for students with Swedish as a second
- Follow up and assessment of student's learning
- Vocational education
- Pre-school education



Investigation of Complaints



- 2 500 complaints per year concerning
 - abusive treatment 40 %
 - lack of individual support for students in special need 25 %
 - access to education 15 %
 - divers 20 %
- 20 % result in some form of criticism from the Inspectorate



Approval of Independent Schools

- 700 applications per year
- 40 % approvals
- The Inspectorate's decision can be appealed to administrative court

Key Points

- Children and student perspective
- Educational results
- Repeated visits
- Clear reports
- Focus on where the schools deviates from the norm
- Advice

Communication

Publish the Results

Pressreleases

Media Contacts

Website

Conferences

Information to Parents

Key Variables for Effective Schools

Expectations on children

Monitoring and evaluate the results

Educational leadership

Competence of the teachers

Security

Thank you for listening !

