



SCHOOL LEADERSHIP IN INDIA: REALITIES AND CHALLENGES

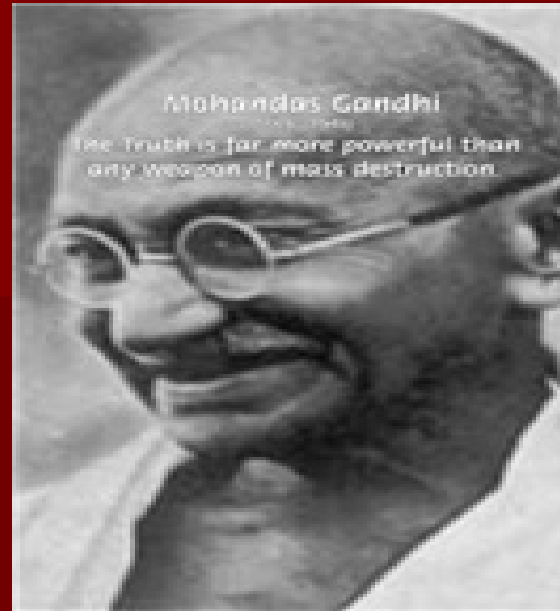
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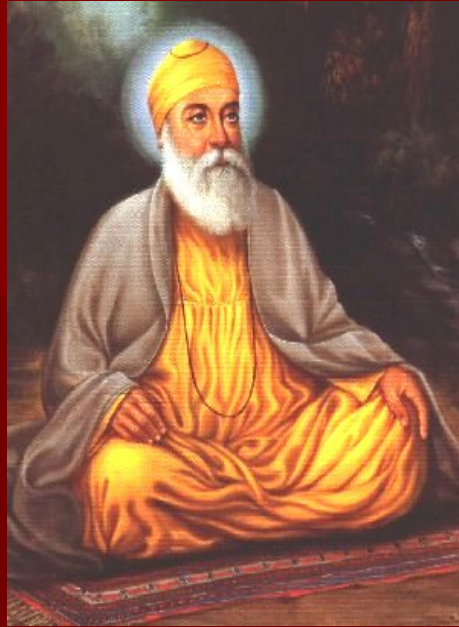
'To tread the Noble Eightfold Path requires one to live a life based on a right view, right thought, right speech, right conduct, right vocation, right effort, right attention and right concentration.'



*'The Truth is far more powerful than any
weapon of mass destruction.'*



If we have no peace, it is because we have forgotten that we belong to each other.



As fragrance abides in the flower
As reflection is within the mirror,
So does your Lord abide within you,
Why search for him without?"

INDIA IS THE LAND OF SPIRITUALITY AND EDUCATION HAS ALWAYS BEEN CONSIDERED AS PREPARATION FOR LIFE AND LIVING.

India is a land of origins of spiritual guides who have converted millions of human beings into followers of humane values of compassion, love and tolerance.

The fundamental of Indian Education has evolved from the gurukuls that used to be the centres of learning over around the life and living of the teacher or the Guru.

FACTS AND CHARACTERISTICS

POPULATION

DIVERSITY

REGIONAL DISPARITY

LARGEST DEMOCRACY

ILLITARACY

GENDER DIFFERENCE

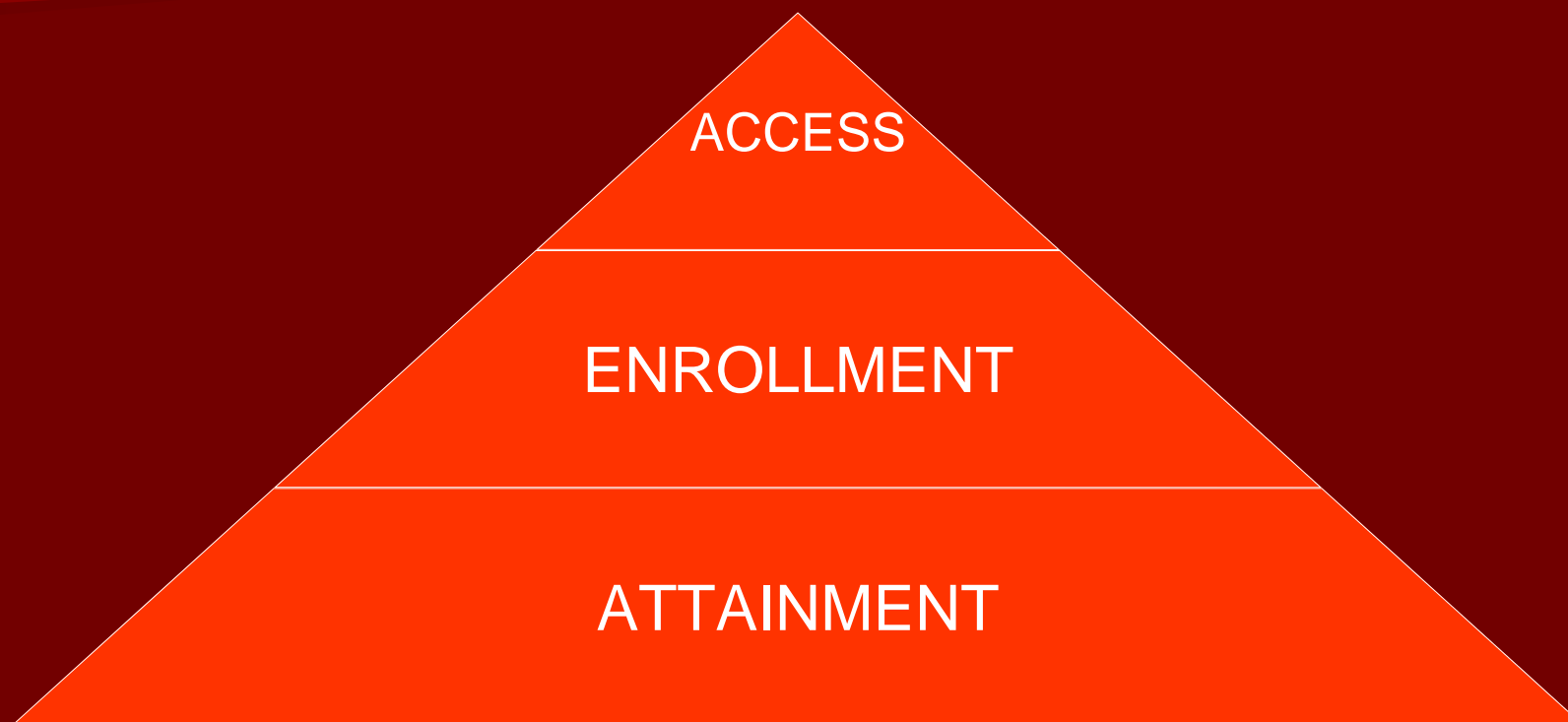
EDUCATION AS A FUNDAMENTAL RIGHT

INDIAN SCHOOLS ARE OPERATING WITHIN
THE LARGER SOCIO-POLITICAL SYSTEM
OF THE COUNTRY.

EDUCATION IS THE RESPONSIBILITY OF
BOTH FEDERAL AND STATE
GOVERNMENTS WITH MORE AUTONOMY
TO STATES TO OPERATE.

PUBLIC AND PRIVATE PARTNERSHIP IN SCHOOL EDUCATION.

Ground Realities



EDUCATIONAL REFORMS IN INDIA

THINGS DON'T CHANGE AND TURN
UP IN THIS WORLD
UNTIL SOMEBODY TURNS THEM
UP.

KEY FEATURES

Building a cohesive society based on pillars of relevance, equity and excellence in education.

Integrating Indigenous knowledge and its contribution to the world civilizations.

Decentralization of Management

Professionalisation

Innovation and Change

CHALLENGES

- Equity and Equality
- Professional Training
- Participation of Civil Society
- Attracting talented for Teaching
- Untapped Competencies